



**Bromley Beacon Academy
Orpington Campus
Bromley Campus**

Careers Education Information and Guidance Policy

Responsible post holder	Executive Headteacher
Approved by Governors on	September 2018
Next Review	September 2019



The government published its [Careers Strategy](#) in December 2017 and provided updated Statutory [Careers Guidance for Schools](#) in January 2018. All schools must have regard to this guidance. This Careers policy follows this guidance and will be reviewed annually and updated if necessary.

The named Careers Leader is Mrs Michelle Graydon

The purpose of Careers Education Information and Guidance

Our Careers policy is set up to provide each student with the skills and confidence to make well informed decisions regarding their future. We encourage every individual to have high aspirations for themselves and we provide support and encouragement every step of the way. All students will receive guidance on making the right subject choices for their chosen career path, how to achieve their goals and regular 'check points' to assess their progress towards this.

We understand that our students are individuals and we help our students to find appropriate work experience, hear from employers, visit workplaces and Further Education venues, practise work skills through mock interviews and offer guidance on vocational and academic pathways post 16.

The majority of our students will require additional support, due to issues such as Special Educational Needs and Disabilities. Where it is needed, for any student, help is provided to assist our young people prepare for independence, including assistance with College applications, interviews, searching for apprenticeships, technical routes and employment.

The Gatsby Benchmarks

The Careers Strategy sets out that every school should use the Gatsby Charitable Foundation's Benchmarks to develop and improve their Careers Provision. Whilst it is not statutory that schools adopt the Gatsby Benchmarks, by following them, we can be sure that we are fulfilling all our legal duties.

The Gatsby Benchmarks.

1. A stable careers programme
2. Learning from Career and Labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to Careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance

Careers Skills: - We recognise the importance of developing the careers skills of our young people through our provision for Careers Guidance. We believe that young people need career skills to manage their own careers and to contribute to the well-being of themselves, their families, the communities and the wider society of which they are a part, the environment and the economy. The schools careers provisions, therefore, needs to help students to develop their self-efficacy, raise their aspirations, carry out career exploration, become more adaptable and resilient, make decisions and transitions, be more enterprising and be able to present themselves well in applications and interviews.



Employability Skills: - We recognise the importance of employability skills -the 'transferable skills' needed by an individual to make them 'employable'. The top 10 skills that employers want and seek in potential employees are:

1. Communication and interpersonal skills
2. Problem solving skills
3. Using your initiative and being self-motivated
4. Organisational skills
5. Working under pressure and to deadlines
6. Team working
7. Ability to learn and adapt
8. Numeracy
9. Valuing diversity and difference
10. Negotiation Skills

Statutory Responsibilities of the Trust Board

The statutory duty requires the Trust Board to ensure that all registered students at the schools are provided with independent careers guidance from year 8 (12-13 year olds) to year 11 (15-16 year olds).

The Trust Board must ensure that the independent careers guidance provided:

- is presented in an impartial manner
- includes information on the range of education or training options, including apprenticeships and other vocational pathways
- is guidance that the person giving it considers will promote the best interests of the students to whom it is given.

Duty to participate in education or training after 16

The Government has raised the participation age (RPA) so that all young people in England are now required to continue in education or training beyond the age of 16.

The Trust recognises that young people need to be clear about the duty and what it means for them. In particular students must be clear that young people are not required to stay in school; that they can choose how to participate which might be through:

- Full time study in a school, college or training provider;
- An apprenticeship, traineeship or supported internship;
- Full time work or volunteering (20 hours or more) combined with part time accredited study.

Careers Guidance Provision Careers Education

Careers Education is delivered through PSHE lessons at KS3, 4 and 5 as well as through the daily tutor programme at particular times. There are also career displays around the schools and each

department area is expected to promote *'What's the point'* both in lessons and through displays that can be referred to on a regular basis.

GCSE English and Mathematics.-

Through our Careers Guidance we must highlight to all students that if they do not achieve a grade C or better in GCSE maths or English by the end of key stage 4 they will be required to carry on studying these – at school, college or as an apprentice – as no institution will receive public funding to teach them up to the age of 19 unless they continue to work towards achieving Level 2 in maths and English. This is because of the vital importance and powerful labour market value of a good GCSE in maths and English.

Careers Impartial Advice and Guidance (IAG)

- In our schools students are given the opportunity to explore career ideas through face to face discussions with a range of people including role models and inspiring individuals, mentors and coaches.
- Independent and impartial careers information, advice and guidance can be accessed by any student on request.
- All students receive a face-to-face interview at key decision making points during their education (in years 9 and 11) to inform progression and are made aware of all available learning pathways open to them.
- During a careers interview in Year 11, all students are helped to develop a careers action plan.
- Those most at risk of becoming NEET (not in employment, education or training), and the reasons why, are identified, targeted and prioritised when scheduling one to one careers interviews with impartial advisors.
- Those most at risk of disengaging from learning, and the reasons why, are identified, targeted and prioritised when scheduling one to one careers interviews.
- The schools organise information events for students and their parents to raise awareness of achievement as well as careers information, advice and guidance.
- The schools advertise the open days and evenings for all local education providers to all students and their parents throughout education phases and transition between key stages.
- Students are made aware of the National Apprenticeship Service and National Careers Service and there is a link to both websites on the schools websites.
- Learner views are sought on the best way to offer provision.

Employer engagement

We are committed to engaging with our local employers and professional community to ensure that our students have access to high quality employer engagement activities to enhance their careers guidance provision. This includes:

- Speakers from the world of work
- Careers fairs and career networking events
- Access to open days at further education institutions
- Access to creative online resources
- Help with basic career management skills like CV writing, CV building, job searches and job interviews



The National Careers Service

We signpost our students and their parents to the National Careers Service which offers information and professional advice about education, training and work to people of all ages.

(<https://nationalcareersservice.direct.gov.uk> , or National Contact Centre 0800 100 900).

This includes how to access, and what support is available through their website, helpline and web chat.

Monitoring of Careers Guidance Provision

Provision is monitored through a range of processes including:

- Careers activity observations (for example lessons, individual careers interviews, career guidance activities/events, work experience)
- Annual audit of Careers Guidance

Equalities

The schools consciously works to prevent all forms of stereotyping in the advice and guidance we provide, to ensure that boys and girls from all backgrounds and diversity groups consider the widest possible range of careers, including those that are often portrayed as primarily for one or other of the sexes.

Evaluating the effectiveness of our Careers Guidance

The effectiveness of guidance activities is evaluated through:

- Attainment and achievement key indicators
- Positive destinations of our students.
- Students being guided on to the correct options pathway in KS4
- Our NEET figures remaining low and preferably at 0%
- Student questionnaires