## IMPLEMENTATION Curriculum table – Summary of offer and qualifications in each year group

Subject	Year <u>9</u>	Year <u>10</u>	Year <u>11</u>	Year <u>12</u>	Year <u>13</u>
English	Year 9 will work towards Entry level certificate level 3. Or Functional skills level 1	Year 10 will work towards Functional skills level 1 or 2 and begin coursework for GCSE	Year 11 will work towards Functional skills level 1 or 2 and GCSE Language and literature (ability to dictate the course for them)	Year 12 will work towards Functional skills level 2	Year 13 will work towards Functional skills level 2
Mathematics	Year 9 will work towards Entry level certificate level 1,2,3. Or Functional skills level 1	Year 10 will work towards Functional skills level 1 or 2	Year 11 will work towards Functional skills level 1 or 2 and GCSE	Year 12 will work towards Functional skills level 2	Year 13 will work towards Functional skills level 2
Science	Students study healthy living. Applied science and technology Level 1 Award	Students learn about the effect humans have on the environment.  Applied science and technology Level 2 Award (working towards certificate)	Students learn how to communicate and use ICT in the workplace.  Applied science and technology Level 2 Certificate	-	-
ICT	Pearson Functional Skills ELC3	Pearson Functional Skills Level 1	Pearson Functional Skills Level 2	Pearson Functional Skills Level 2	Pearson Functional Skills Level 2
Music	National Curriculum in Music	NCFE Level 1 in Music Technology	NCFE Level 2 in Music Technology	BTEC Level 3 in Music Technology	BTEC Level 3 in Music Technology

PE	National Curriculum Core PE.	NCFE Level 1 & 2 Technical Award in Health & Fitness.	NCFE Level 1 & 2 Technical Award in Health & Fitness.	NCFE Level 1 & 2 Technical Award in Health & Fitness.  Sports Specific Qualification (Such as FA level 1 coaching badge.) bespoke to Learners chosen	Sports Specific Qualification (Such as FA level 1 coaching badge or PT qualification.) bespoke to Learners chosen career path.
Food Studies	Students learn to cook basic meals from scratch.  Home cooking skills Level 1 Award	Students learn to cook complex dishes.  Home cooking skills Level 2 Award (working towards)	Students master complex dishes.  Home cooking skills Level 2  Level 2 Food Safety and Hygiene for Catering	students learn about the business aspects of catering.  NVQ Diploma in Food Production and Cooking Level 2 (transcript award)	Students learn about the business aspects of catering.  NVQ Diploma in Food Production and Cooking Level 2
Motor Bike Mechanics	Induction Ignition systems Transmission systems  Motor vehicle maintenance & repair 3902-01 Certificate Year 1 Level 1	Lubrication systems Braking systems Wheels & tyre systems Steering & suspension systems  Motor vehicle maintenance & repair 3902-01 Certificate	H&S + housekeeping in the automotive environment Job roles in the automotive work environment Fabrication, tool & measuring Routine motorcycle maintenance	Internal engine systems. Motorcycle electronics. Motorcycle chassis. Motorcycle preparation and inspection.  Plus 3 online tests	

		Year 2 Level 1	Plus 2 online tests  4290-32 Diploma Year 1 Level 2  Motorcycle maintenance	4290-32 Diploma Year 2 Level 2 Motorcycle maintenance and repair	
Construction Skills	London City&Guilds entry level certificate and level 1 certificate in Construction Skills. Completing tasks in carpentry, plumbing, electrics and bricklaying.	London City&Guilds diploma in Construction Skills. Furthering existing knowledge and covering new areas such as painting and decorating, tiling and plastering.	To complete a Trade Specific level 1 certificate from a range of 7 different trades. This will help students gain access to an apprenticeship in that area.  Level 2 Technical award in Construction in the Built Environment. construction.	To complete Level 2 technical award in Construction in the Built Environment.  Students will go on to complete a level 1 certificate in Health and Safety within a Construction Environment. This qualification is now required when applying for a CSCS card.	To complete level 2 Technical award in Construction in the Built Environment. This will give learners a much deeper more profound knowledge of the industry as a whole. Covering areas such as, different roles and career opportunities, processes of planning and managing a construction project and sustainable construction.
Independent Financial Studies	N/A	Students will learn about money,	Terms and skills are deepened	Terms and skills are	

		budgeting	as well as	deepened as	
		savings,	information	well as	
		banking and	about financial	information	
		essential later	dangers and	about financial	
		life skills	consequences	dangers and	
		Level 1	of poor financial	consequences	
			decisions and	of poor	
			finally about the	financial	
			financial sector	decisions and	
			and	finally about	
			employability.	the financial	
			Level 2	sector and	
				employability.	
				Level 2	
				Students	
				offered GCSE	
				Art, Craft and	
				Design award.	
	Charles to a till be a me	Formal skills	C4	They will	
	Students will learn	are	Students will	create a broad	
	a range of basic	implemented	master formal	range of	
	skills using a	them into	skills further as	project based	Completion of
	variety of	project based	well as	portfolio	GCSE course
ART	mediums and gain	learning.	developing a	coursework.	dependant or
	knowledge and	Students will	range of craft	Followed by	student and
	understanding of	build	skills using	an	starting point
	the formal	individual	project based	independent	
	elements of art.	portfolios.	learning.	exam project	
	Start of L1 course.	NCFE L1	NCFE L1 and 2	and final	
		NCFE LI			
				exam.	
				GCSE Art, Craft	
				and Design.	

Subject	Year <u>9</u>	Year <u>10</u>	Year 11	Year <u>12</u>	Year <u>13</u>
PSHE	NCFE CACHE LEVEL 1 AWARD IN MENTAL HEALTH AWARENESS  NCFE CACHE LEVEL 1 AWARD IN AWARENESS OF SUBSTANCE MISUSE  NCFE CACHE LEVEL 1 AWARD IN SEXUAL HEALTH AWARENESS  NCFE CACHE LEVEL 1 AWARD IN ALCOHOL AWARENESS  NCFE CACHE LEVEL 1 AWARD IN STRESS AWARENESS  NCFE CACHE LEVEL 1 CERTIFICATE IN WELL-BEING  NCFE LEVEL 1 AWARD IN PERSONAL AND SOCIAL DEVELOPMENT	NCFE CACHE LEVEL 1 AWARD IN MENTAL HEALTH AWARENESS  NCFE CACHE LEVEL 1 AWARD IN AWARENESS OF SUBSTANCE MISUSE  NCFE CACHE LEVEL 1 AWARD IN SEXUAL HEALTH AWARENESS  NCFE CACHE LEVEL 1 AWARD IN ALCOHOL AWARENESS  NCFE CACHE LEVEL 1 AWARD IN STRESS AWARENESS  NCFE CACHE LEVEL 1 CERTIFICATE IN WELL-BEING  NCFE LEVEL 1 AWARD IN PERSONAL AND SOCIAL DEVELOPMENT	NCFE CACHE LEVEL 1 AWARD IN MENTAL HEALTH AWARENESS  NCFE CACHE LEVEL 1 AWARD IN AWARENESS OF SUBSTANCE MISUSE  NCFE CACHE LEVEL 1 AWARD IN SEXUAL HEALTH AWARENESS  NCFE CACHE LEVEL 1 AWARD IN ALCOHOL AWARENESS  NCFE CACHE LEVEL 1 AWARD IN STRESS AWARENESS  NCFE CACHE LEVEL 1 AWARD IN STRESS AWARENESS  NCFE CACHE LEVEL 1 CERTIFICATE IN WELL-BEING  NCFE LEVEL 1 AWARD IN PERSONAL AND SOCIAL DEVELOPMENT  NCFE CACHE LEVEL 2 CERTIFICATE IN RELATIONSHIPS, SEX AND HEALTH EDUCATION	NCFE CACHE LEVEL 2 CERTIFICATE IN RELATIONSHIPS, SEX AND HEALTH EDUCATION	NCFE CACHE LEVEL 2 CERTIFICATE IN RELATIONSHIPS, SEX AND HEALTH EDUCATION

**NCFE** only offer Level 1 certificates in these units. They do however, offer a Level 2 certificate in relationships, sex and health education.

**YEAR 9 and 10** – Due to the GLH, this is a 2 year programme with each unit being achievable once completed. Each unit holds Its own qualification and there is no combined qualification for achieving all of these units. Therefore, the pupils are able to achieve stand-alone unit qualifications at their own pace.

**YEAR 11**, have previously studied some or all of these areas and will have the evidence to support this. This evidence can be used to enter the students for these qualifications (if allowed) by submitting the already completed work which was pitched at level 2 so will fulfil the level 1 criteria.

Focus can then be on working towards the Level 2 certificate in relationships, sex and health education.

Years 12 and 13 will solely focus on the Level 2 certificate in relationships, sex and health education (due to the GLH)

Moving forwards, the students who complete the Level 2 certificate in relationships, sex and health education, will be able to complete the Level 1 units that they haven't completed.

The PSHE programme can be rolled over throughout the years to enable the students to complete as many of the units throughout the 3-4 years that they are studying PSHE.

**Extra-curricular activities:** We provide a variety of extra-curricular/enrichment activities for our students that enhance their learning experience. The activities range from educational trips and visits – a list of the extra-curricular/enrichment activities available for each year group is available below. Extra-curricular/enrichment activities are designed to enhance students' learning experience, form personal connections between students and their peers, and teach skills essential for life after school.

## **Extra-curricular activities table**

EHCP & SEMH	Year <u>9</u>	Year <u>10</u>	Year <u>11</u>	Year <u>12</u>	Year <u>13</u>
				London Special	London Special
				League Football	League Football
		Landon Chasial	Landon Chasial	Tournament.	Tournament.
		London Special	London Special	Twickenham	Twickenham
	London Special	League Football	League Football	Stadium and	Stadium and
PE	League Football	Tournament.	Tournament.	Museum Tour.	Museum Tour.
	Tournament.	Twickenham	Twickenham	Crystal Palace FC	Crystal Palace FC
		Stadium and	Stadium and	development	development
		Museum Tour.	Museum Tour.	squads training	squads training
				session	session
				observations.	observations.
	Trin to locked in a		Trip to Bank of	Trip to Bank of	Trip to Bank of
Maths	Trip to locked in a room	Emirate stadium	<b>England Proposed</b>	England Proposed	England Proposed
			link with IFS	link with IFS	link with IFS
	1) DJing Skills	1) DJing Skills	1) DJing Skills	1) DJing Skills	1) DJing Skills
	2) Band	2) Band	2) Band	2) Band	2) Band
	3) Practise	3) Practise	3) Practise	3) Practise	3) Practise
	Garageband and	Garageband and	Garageband and	Garageband and	Garageband and
Intervention	Logic Pro Music	Logic Pro Music	Logic Pro Music	Logic Pro Music	Logic Pro Music
Intervention - Music	Production	Production	Production	Production	Production
- Wiusic	Sessions	Sessions	Sessions	Sessions	Sessions
	4) Music Theatre	4) Music Theatre	4) Music Theatre	4) Music Theatre	4) Music Theatre
	Trips	Trips	Trips	Trips	Trips
	5) Music Studio	5) Music Studio	5) Music Studio	5) Music Studio	5) Music Studio
	Recording Sessions	Recording Sessions	Recording Sessions	Recording Sessions	Recording Sessions
	Construction Site	Construction Site	Construction Site	Construction Site	Construction Site
Intervention	Visits; Personally	Visits; Personally	Visits; Personally	Visits; Personally	Visits; Personally
Construction	Projects Designed	Projects Designed	Projects Designed	Projects Designed	Projects Designed
Construction	by Students	by Students	by Students;	by Students; CSCS	by Students;
	by Students	by Students	CSCS card training	card training	CSCS card training
Intervention	Drop down days to	Drop down days to	Drop down days to	Drop down days to	Drop down days to
PSHE	include visits from:	include visits from:	include visits from:	include visits from:	include visits from:

	Esteem, Metro and	Esteem, Metro and	Esteem, Metro and	Esteem, Metro and	Esteem, Metro and	
	Straight	Straight	Straight	Straight	Straight	
	Talking external	Talking external	Talking external Talking external		Talking external	
	agencies.	agencies.	agencies.	agencies.	agencies.	
	Topics covered	Topics covered	Topics covered	Topics covered	Topics covered	
	include:	include:	include:	include:	include:	
	<ul><li>Sex and the law</li><li>Sexuality</li></ul>	<ul><li>Sex and the law</li><li>Sexuality</li></ul>	<ul><li>Sex and the law</li><li>Sexuality</li></ul>	<ul><li>Sex and the law</li><li>Sexuality</li></ul>	<ul><li>Sex and the law</li><li>Sexuality</li></ul>	
	<ul> <li>Relationships and self confidence</li> <li>Sexually transmitted infections</li> <li>Contraception</li> </ul>	<ul> <li>Relationships and self confidence</li> <li>Sexually transmitted infections</li> <li>Contraception</li> </ul>	<ul> <li>Relationships and self confidence</li> <li>Sexually transmitted infections</li> <li>Contraception</li> </ul>	<ul> <li>Relationships and self confidence</li> <li>Sexually transmitted infections</li> <li>Contraception</li> </ul>	<ul> <li>Relationships and self confidence</li> <li>Sexually transmitted infections</li> <li>Contraception</li> </ul>	
	<ul><li>Teenage pregnancy</li></ul>	Teenage     pregnancy	Teenage     pregnancy	Teenage     pregnancy	Teenage     pregnancy	
Motor Bike	Riding trips across the year groups – Transferable life skills in students later life  Students are able to bring their own personal bikes into school to learn to service, maintain and repair them	Riding trips across the year groups - Transferable life skills in students later life  Students are able to bring their own personal bikes into school to learn to service, maintain and repair them  preparation for CBT test	Riding trips across the year groups - Transferable life skills in students later life  Students are able to bring their own personal bikes into school to learn to service, maintain and repair them  preparation for CBT test	Riding trips across the year groups — Transferable life skills in students later life  Students are able to bring their own personal bikes into school to learn to service, maintain and repair them  Preparation for car theory test	Riding trips across the year groups — Transferable life skills in students later life  Students are able to bring their own personal bikes into school to learn to service, maintain and repair them  Preparation for car theory test	
Art	Trip to London galleries	Trip to London galleries	Trip to London galleries	Trip to London galleries	Trip to London galleries	

## **IMPACT**

Our curriculum has been designed for all our learners, providing equal opportunities for all. Through a varied evaluation including termly assessments, interventions and enrichment activities, our curriculum is designed to benefit our young learners in the following ways:

- Learning how to lead safe, healthy and fulfilling lives
- Understanding that failure is part of the road to success and there are further opportunities in life
- Being rewarded for continuous academic successes
- Being supported with their next stages in education or training and feeling prepared and confident for life after school
- Becoming responsible individuals who contribute positively to community and the environment in which they live
- Achieving to the best of their ability and ensuring they leave with a minimum of 5 qualifications including literacy and numeracy plus 3 vocational subjects
- Acquiring a wealth of knowledge and experience through enrichments activities, careers and apprenticeships
- Learning how to cooperate with their peers and respect one another inside and outside the classroom and becoming valued citizens to their community.