1 <u>Intent</u>	Curriculum aims	Confident learners with	evelopment h identify and characte and fulfilling lives.	Academic success ter Successful learners who love learning, make progress and achieve personal success.			<b>Preparation for adulthood</b> Responsible citizens who are equipped to make a positive contribution to society.		
What are we trying to achieve?	School values	Relationships Positive attitudes and attributes to learning and life e.g. Respectful, resilient, resourceful, reflective		Integrity	Integrity         Honesty           Transferable knowledge and understanding         e.g. General, subject, vocational, social and cultural capital knowledge.		TeamworkTrustEssential life skillse.g. literacy and numeracy skills, personal, social and emotional awareness, physical and SMSC.		
	Focus for learnir								
•		and respo	onsible.						
2	Components	Lessons	mote/online En	vironment	Drop down days and events	Trips/v	isitors Ihear	t Interventions	
Implementation How do we	Student development	Transferable subject specific knowledge and understanding.Engagement, resources, sequential learningBuilding learning opportunities beyond the classroom including community and business linksOpportunities for SMSC and physical developmentOpportunities social and emotional developmentApplication of basic literacy and numeracy skills							
organise learning?	Wider	RIHTT values	British value	S	SMSC	SMSC careers		Iheart	
	Academic subjects							CMI Careers Art Music	
3 <u>Impact</u> How well are	Monitoring and evaluating	d Rigorous and robust SRE cycle with feedback and of learning that informs evaluation and action planning planning stakeholders progress meetings blanning planning blanning b							
achieving our The curriculum aims to secure students with and prepare yo								ople for:	
aims?	The bottom line	Accreditations an examinations		ttitudes to lear and life	ning Contribution to society		physical, mental and wellbeing	Destinations	